

GIFTED AND TALENTED PLACEMENT

I. POLICY STATEMENT:

It is the policy of the St. Johnsbury School District (the District) to not deny any student a free and appropriate education – including those who exhibit exceptional academic talent.

16 V.S.A. § 13. Defines Gifted and Talented Children as follows:

- (a) “Gifted and talented children” means children identified by professionally qualified persons who, compared to others of their age, experience or environment, exhibit capability of high performance in intellectual, creative or artistic areas, possess an unusual capacity for leadership or excel in specific academic fields.

The District believes that gifted and talented children may sometimes need alternative learning programs.

Therefore, it is the policy of the District to support those students by providing alternative learning programs that might include a different educational setting. Parents, teachers, and administrators are encouraged to identify these students and make specific recommendations to the School Board for alternative placement.

Placement may include a full or partial day of:

- a different grade;
- a different school; or
- outside services or placement.

II. RATIONALE:

In the spirit of meeting all of the unique needs of our student population, the District requires that highly motivated and cognitively gifted students are engaged in programs that challenge them.

III. QUALIFICATIONS

To qualify for gifted and talented alternative placement services all criteria found in the attached Procedures must be met.

(See Procedures)

DATE WARNED: JULY 27, 2006

DATE APPROVED: AUGUST 7, 2006